シラバス参照[2024年度／An Introduction to Direct Democracy　51／舒　旻]

授業情報

開講年度	2024年度	開講箇所	国際教養学部
科目名	An Introduction to Direct Democracy　51		
担当教員	舒　旻		
学期曜日時限	秋学期　01:火3時限		
科目区分	Governance, Peace, Human Rights and International Relations	配当年次	1年以上
		単位数	2
使用教室	01:3-203（CTLT Classroom3）	キャンパス	早稲田
科目キー	210GO20400	科目クラスコード	51
授業で使用する言語	英語		
授業方法区分	【対面】		
コース・コード	POLX103L		
大分野名称	政治学		
中分野名称	政治学		
小分野名称	政治学		
レベル	初級レベル（入門・導入）	授業形態	講義

シラバス情報

副題	History, Theory and Practice
授業概要	This course deals with the history, theory and practice of direct democracy. Our historical journey starts from the ancient Greece and the Roman Republic—a time when direct democracy was originated, to the birth of contemporary direct democracy during the French revolution and in Switzerland and New England, and further to the modern practice of direct democracy in the European Union. In the light of the theories of direct democracy, we will then discuss the naive faith in, the hasty criticism against, and the widespread abuse of direct democracy. The course will be concluded in an open-ended debate on the role of direct democracy in the cosmopolitan world. The course is organized mainly in the form of student-oriented introductory lecture. We will discuss introductory texts on direct democracy, and actually practice direct democracy in class! As each course attendant will realize at the end of the course, active participation is not only the key to the success of direct democracy, but also the way to improve his/her own performance in this course. In addition to in-class discussion, each student will be required to write a short essay on direct democracy towards the end of the term.
授業の到達目標	This course aims to decode the myth surrounding direct democracy. It helps students to better understand direct democracy as a contemporary form of political participation.
事前・事後学習の内容	Basic knowledge of world history and politics is recommended. Preparation for the class and the review will each take around 90-120 min.
授業計画	[Class 1] Introduction and Guidance [Class 2] Direct Democracy in Ancient Athens and Rome [Class 3] Direct Voting and the French Revolution [Class 4] The Birth of Modern Direct Democracy: Switzerland and New England [Class 5] The Institutional Settings of Direct Democracy I [Class 6] The Institutional Settings of Direct Democracy II [Class 7] Consolidating Leadership: Referendums in Nazi Germany and Postwar France [Class 8] Advocating Self-Determination: Referendums and the Birth of New States [Class 9] Legitimating Public Policy-Making: Referendums and European Integration [Class 10] Direct Democracy in ACTION ! [Class 11] Direct Voting in Normative Democratic Theories [Class 12] Understanding Voting Behavior in Direct Democracy [Class 13] Political Representation and Direct Democracy [Class 14] Essay Guidance & Conclusion
教科書	Butler, David and Ranney, Austin (1994) Referendums Around the World: The Growing Use of Direct Democracy, Washington D.C.: AEI Press
参考文献	Bowler, Shaun and Donovan, Todd (1998) Demanding Choices: Opinion, Voting and Direct Democracy, Ann Arbor: University of Michigan Press. Budge, Ian (1996) The New Challenge of Direct Democracy, Cambridge: Polity Press. Morel, Laurence and Matt Qvortrup (eds.) (2017) The Routledge Handbook to Referendums and Direct Democracy, London: Routledge. Mendelsohn, Matthew and Parkin, Andrew (eds.) (2001) Referendum Democracy: Citizens, Elites, and Deliberation in Referendum Campaigns, New York; Palgrave. Setala, Maija (1999) Referendums and Democratic Government: Normative Theory and Analysis of Institutions, London: MacMilla

	n. Zimmerman, Joseph (2001) The Referendum: The People Decide Public Policy, Westport, CT: Praege
成績評価方法	60% Term Essay 20% In-class discussion 20% Attendance
備考・関連URL	